

Oxford Elementary School

Vision

Our vision is to be the leaders in all aspects of education. From the time a child enters kindergarten until graduation. We want to provide the best instruction, extracurricular activities, facilities, and services enabling our students to become productive citizens.

Mission

The mission of the Oxford City School system, the focal point of a growing, diverse community, is to ensure the academic success of all students through a student-centered system of individualized instruction, highly qualified staff, exemplary facilities, and effective use of all resources.

Beliefs

1. Family is the primary influence of a child's development.
2. Each child deserves an environment that is safe and conducive to learning.
3. Each child is afforded the opportunity to learn and is capable of success.
4. Learning is a lifelong process.
5. Character development is essential.

Responsible Citizenship

Objectives

- 95% of OES students will have no level 2 infractions

Critical Initiatives

- Safe and Civil Schools Foundations and CHAMPS
- Integrate Technology, Improve Communication, and Celebration Opportunities with students and parents

Dev. Effect. Communicator

Objectives

- Increase K-1 Composite ELA from BOY 42% to EOY 75% on the Aims Web Composite BM3
- Increase 2-4 Tier 1 from 32% BM1 to 70% on level using i-Ready BM3 diagnostic.

Critical Initiatives

- Refine and carry out the instructional model
- Foster Collective Efficacy through the PLC process
- Refine and carry out the instructional model
- Foster Collective Efficacy through the PLC

Scientific Problem Solver

Objectives

- 50% of students will master grade-level standards (score 3) in science on report cards by the end of the school year

Critical Initiatives

- Implementation of AMSTI Kits and Integrate Technology
- Refine and Carry Out the Instructional Model

Math Problems Solvers

Objectives

- Increase Concepts & Applications from 40% BM1 to 75% BM3 prof. on AIMSweb

Critical Initiatives

- Develop Collective Efficacy through the PLC Process
- Plan and Carry Out the Instructional Model

Critical Initiatives

Critical Initiatives

Critical Initiatives

Critical Initiatives

process

Key Measures

Key Measures

Key Measures

Key Measures

- Reduce Class II discipline referrals SIR Report
- Plan, carry out and reflect on 30,60, 90 day plan
- Implement Class Dojo school wide

- Aims Web Composite Data
- Admin Observation and feedback of planning
- Monitor and reflect on PM data from AIMS Web
- Use i-Ready Diagnostic to determine proficiency
- Monitor and reflect on i-Ready Diagnostic

- Standard Reference Grading Report Cards (3 or 4).
- Standard Reference Grading Report Cards

- AIMSweb